**PRIMARY EDUCATION IMROVEMENT PROJECT (PEIP)**

TERMS OF REFERENCE

**CIVIL ENGINEER**

1. **Background of the Project**

The Primary Education Improvement Project (PEIP) development objective is to improve conditions for learning in primary education in North Macedonia.

The Project would support the Government of North Macedonia’s initiatives geared to:

• improve learning environment at the primary level;

• improve quality of teaching practices; and

• implement school improvement plans that use performance data and monitoring tools for improving student learning.

The project will be organized around three main elements that need to be aligned in order to be complementary to each other. Component 1 focuses on school-level interventions, which are closest to students and most likely to impact learning while also mitigating and recovering learning losses generated by COVID-19. Two enabling elements are system-level reforms that would create the necessary enabling conditions so the school teachers are empowered with data on learning and up-to-date training. Component 2 would develop a comprehensive national assessment program to inform both school improvement planning and professional development programs, serving to link the school and system levels. Component 3 would put into practice professional competences for educators. Together, these elements will provide adequate information, tools, training and support to create effective and improved conditions for learning and ultimately increase student achievement. Component 4 would strengthen sector management, project management and monitoring and evaluation. The legal framework for implementation of above-mentioned reform interventions was recently adopted and there is an adequate institutional set up to embed them and eventually further enhance. The project activities are targeted toward building the foundation of a modern and efficient primary education system that is orienting all parts of the system toward learning.

The Ministry of Education and Science (MOES) is the main implementing agency of the Project in close cooperation with the National Examination Center (NEC), Bureau for Development of Education (BDE) and State Educational Inspectorate (SEI). Projects direct beneficiaries will include primary education students, but focused support will be given those who are vulnerable (Roma, girls, students disproportionally affected by the closure of schools due to the COVID-19 pandemic) which are expected to benefit from improved learning and physical environment in the schools as well as from better-trained teachers. Primary education teachers, school principals, and MPSTs will benefit from more efficient professional development and career advancement, teaching adds, and grant program to implement their school improvement plans. The project activities are targeted toward building the foundation of a modern and efficient primary education system that is orienting all parts of the system toward learning.

1. **Objective of the assignment**

The objective of this assignment is to hire a civil engineer to support the implementation of the PEIP project activities related to renovation of primary schools as part of component 1 activities aiming towards upgrading of the physical learning environment of the primary schools in North Macedonia.

1. **Scope of services**
* Coordinate consultants and contractors hired by MoES for the purpose of upgrading of the physical learning environment, in particular renovation works for school buildings
* Provide expertise and participate in the evaluation committees during the evaluation process related to the renovation and other project related activities;
* Monitoring of the implementation of the contracts signed for preparation of project designs, supervision of works, execution of civil works etc.
* Monitor and inspect progress of works, by making regular follow up visits to construction sites in order to ensure that works are performed within the agreed deadlines and quality;
* Any other activities assigned by Minister and/or Project Director
1. **Reporting obligations**

The consultant shall report to the Project Director and Minister of Education and Science. Upon request by the Project Director and/or the Minister the Consultant shall produce and submit progress reports for the implementation of the Project activities.

1. **Minimum experience and qualifications**

o University degree in civil engineering;

o At least 3 years of professional experience in project design, assessment, inspection or supervision of construction works including large scale renovations;

o Experience in coordination and management of civil works contracts will be considered an advantage;

o Knowledge of construction terminology and Macedonian construction legislation and standards in construction, urban planning architecture, and environmental protection;

o Full computer literacy;

o Fluency in Macedonian and English language

o Driving license.

**6. Duration of assignment**

The Consultant will work under a time-based contract. The assignment will be full time, working 8 hours a day on the regular business days in North Macedonia. The contract for this assignment will be until 27 February 2026.